

At which site do you teach? _____

Perceived Comfort						
How comfortable do you feel...	Not at all comfortable		Somewhat comfortable		Very comfortable	Not applicable
1. working with the population you are teaching?	1	2	3	4	5	NA
2. with the content of the curriculum you are teaching?	1	2	3	4	5	NA
3. with the teaching strategies (e.g., lecture, small group discussions, skill building activities, etc.) you are using to deliver the curriculum?	1	2	3	4	5	NA
4. creating a safe environment that allows participants to take part in the discussions?	1	2	3	4	5	NA
5. addressing classroom management issues (e.g., disruptive behavior by participants)?	1	2	3	4	5	NA
6. addressing controversial or sensitive topics that your participants may bring up?	1	2	3	4	5	NA
7. providing one-on-one risk assessment/education?	1	2	3	4	5	NA
Perceived Preparedness						
How prepared do you feel to...	Not at all prepared		Somewhat prepared		Very prepared	Not applicable
8. work with the population you are teaching?	1	2	3	4	5	NA
9. teach the content of the curriculum you are teaching?	1	2	3	4	5	NA
10. use the teaching strategies (e.g., lecture, small group discussions, skill building activities, etc.) you are using to deliver the curriculum?	1	2	3	4	5	NA
11. create a safe environment that allows participants to take part in the discussions?	1	2	3	4	5	NA
12. address classroom management issues (e.g., disruptive behavior by participants)?	1	2	3	4	5	NA
13. address controversial or sensitive topics that your participants may bring up?	1	2	3	4	5	NA
14. providing one-on-one risk assessment/education?	1	2	3	4	5	NA

Perceived Adequacy of Training						
How adequate is the training you receive to...	Not at all adequate		Somewhat adequate		More than adequate	Not applicable
15. work with the population you are teaching?	1	2	3	4	5	NA
16. teach the content of the curriculum you are teaching?	1	2	3	4	5	NA
17. use the teaching strategies (e.g., lecture, small group discussions, skill building activities, etc.) you are using to deliver the curriculum?	1	2	3	4	5	NA
18. create a safe environment that allows participants to take part in the discussions?	1	2	3	4	5	NA
19. address classroom management issues (e.g., disruptive behavior by participants)?	1	2	3	4	5	NA
20. address controversial or sensitive topics that your participants may bring up?	1	2	3	4	5	NA
21. provide one-on-one risk assessment/education?	1	2	3	4	5	NA

Directions: For questions 22-27, please select a rating from 1-4 to rate your need for additional training. Select NA if a question does not apply to you. Your answers will help your agency plan for future training opportunities.

Group Facilitation Skills: Training Needs					
I could benefit from training in the following skill area (s):	Very little need			Very high need	Not applicable
22. Listening effectively (e.g., look at the person who is talking, do not interrupt, check for understanding/reflect back).	1	2	3	4	N/A
23. Functioning effectively as a facilitator (e.g., creating a safe environment, establishing ground rules, connecting with participants).	1	2	3	4	N/A
24. Managing large group discussions (e.g., asking open-ended questions, non-verbal techniques to encourage participation).	1	2	3	4	N/A
25. Managing small group activities (e.g. role plays, paired activities).	1	2	3	4	N/A
26. Classroom management (e.g., keeping participants engaged, handling disruptions).	1	2	3	4	N/A
27. Recognizing and handling sensitive issues and questions (e.g., disclosures issues).	1	2	3	4	N/A

28. Please identify one or two ways that additional training could enhance your delivery of this curriculum with this population/in this setting (e.g., specific professional development opportunities that would be helpful).
29. Please identify one or two ways that additional support could enhance your delivery of this curriculum with this population/in this setting (e.g., more frequent program staff meetings in which health educators can share their experiences, solutions to problems, etc. with one another).